



# Introduction to the Schoolwide Enrichment Model (SEM) by Joseph Renzulli

*Petra Ursula Decker*

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**Introduction to the Schoolwide Enrichment Model (SEM) by Joseph Renzulli** Petra Ursula Decker  
Seminar paper from the year 1998 in the subject Pedagogy - Pedagogic Psychology, grade: 1, LMU Munich (Institut für Pädagogische Psychologie und Evaluation), course: Research of high ability and expertise: two complementary approaches, language: English, abstract: This paper is a short introduction to the Schoolwide Enrichment Model, where a Talent Pool of 10 - 15% of above average ability students can be identified as gifted. It is a theoretical model in which educators give students the best support in principles of learning and the recommended practice to achieve their highest individual potential. Creative/productive people need to have a equal interaction among three human traits: above average ability, task commitment, and creativity. Therefore the Enrichment Triad Model was created and it consists of three types of achievement training. The Schoolwide Enrichment Model, the Three-Ring Conception of Giftedness, the Enrichment Triad Model and the Revolving Door Identification Model will be explained and discussed.

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