



Principles of Classroom Management: A Professional Decision-Making Model

James Levin, James F. Nolan

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Written for classroom management and general methods courses, the Fourth Edition of Principles of Classroom Management provides a theoretically-based, practical system for helping teachers prevent disruptive behavior and influence appropriate behavior while continuing to provide a positive learning environment. This concise text presents an array of decision-making options that guide teachers in thinking about how to approach particular classroom management situations and choose from a range of options designed to prevent, cope with, and solve a variety of problems. A variety of theoretical perspectives, each supported with cases taken from actual classrooms, give students many choices in how to handle issues that may arise in their own classrooms.

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