

Child Health Assessment: A Handbook of Measurement Techniques

James R. Rodrigue, Gary R. Geffken, Randi M. Streisand

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With hundreds of different child health assessment instruments introduced in the past 25 years, how do you locate the ones that are appropriate for your needs? How do you select from among those you've located? And how can you be sure you haven't overlooked some little-known measures that may be just what you've been looking for? Until now, locating and selecting child health assessment instruments hasn't been easy. Or fast. Or (in many instances) accurate. And it's quite possible you've overlooked measures that would have been perfect for your needs, if only you had known about them. Researched and written by three psychologists specializing in children's health, Child Health Assessments is the only handbook of its kind. Part I describes the organization of the book, and provides highly-relevant information necessary for properly evaluating the psychometric characteristics of child health instruments. It also reviews the issues and guidelines regarding the selection of appropriate instruments. Part II contains reviews--based on published literature, with additional input from practitioners and researchers throughout the world--on more than 100 child health instruments. Each instrument is described in detail, with such standard information as: author name(s), instrument title and description, availability, samples for whom the measure is appropriate, sample items, scoring details, reliability and validity, and published references. The reviews are listed alphabetically and also according to child health domain: General and Illness-Specific Adjustment; Stress and Coping; Attitudes and Beliefs; Pediatric Pain and Childhood Injury; Quality of Life; Health-Related Knowledge and Adherence to Medical Regimens; Parent, Family, and Health Care Professional. Part III offers the authors' summary impressions, conclusions regarding the status of child health assessment, and recommendations for its continued advancement. For child health care professionals.



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